



TOGETHER, WE ARE

ROYALS!

Est. 1961

Class of 2024

Freshman Year!



PROFESSIONAL SCHOOL COUNSELORS

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CHECK YOUR BISD EMAIL and canvas page for Updates



AGENDA

- **PSAT RESULTS**
- **COLLEGE/CAREER PLANNING**
- **GRADUATION REQUIREMENTS**
- **TRANSCRIPTS & GPA/CLASS RANK**
- **SOPHOMORE YEAR COURSE REQUESTS**
- **IMPORTANT DATES**

PSAT Score Report

Not shown on paper report:

AP Potential-AP courses you will likely do well in and pass the test

Individual Strengths and Weaknesses

Subscores

VIDEO: [Link your College Board Account to Khan Academy for personalized free practice](#)

YOUR SCORE TODAY

Your Total Score

960 | 320 to 1520

You are in the 51st percentile



You scored equal to or higher than 51% of students

Your Evidence-Based Reading and Writing Score

430 | 160 to 760

You are in the 31st percentile



! Your score shows that you're almost on track to be ready for college, but you need to keep building your skills.

Your Math Score

530 | 160 to 760

You are in the 69th percentile



✓ Your score shows that you're on track to be ready for college.



 Question-Level Detail	 See Subscores	 Strengths and Weaknesses	 Personalized Practice
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psat.org/myscore

Go online for your full report

Ima, this was your score when you took the test; it is not a measure of how far you can grow!

- Explore summer opportunities.** Look for a job, internship, or volunteer position that will help you learn about a field of interest.

College Planning: 9th/10th Grade

There are some steps you can take as a ninth- and a 10th-grader to make sure you're on the right track for college. This list will help you navigate the college planning process.

9TH GRADE

- Create a four-year high school plan.** Think about what you'd like to accomplish in the next four years.
 - Make sure you know which high school courses are required by colleges, and that you're taking the right classes as early as the ninth grade. You can ask your counselor about what those "right" classes are.
 - Get to know the levels of courses offered by your school.
- Start thinking about your life after school,** including the types of jobs that might interest you. Of course, these will change — often — but it's good to start thinking about the possibilities.
 - Identify your interests — likes and dislikes — not just in classes but also in every area. This will help you focus on your goals.
 - Talk to other people, such as your school counselor, teachers, recent college graduates who are working, professionals in the community, etc., about careers you might find interesting.

- Meet with your high school counselor.** Your counselor knows how to help you get the most out of high school. Be sure to take some time during the school year to discuss post-high-school plans with him or her.

- Participate in extracurricular activities.** Academics aren't everything. Explore your interest in a sport, school club, music or drama group, or community volunteer activity.
 - Remember that colleges would rather see real involvement in one activity instead of a loose connection to several.
 - If you're interested in playing sports in college, research the National Collegiate Athletic Association (NCAA) eligibility requirements. The NCAA requires completion of certain core courses; you can find the specifics at ncaaclearinghouse.net.

Need Direction?

If you aren't sure what interests you...

Take a career assessment- or several

College Board

O NET

Career Wise

Spend extra time researching jobs/colleges to see what high school electives can benefit you next school year

WHAT DOES IT TAKE TO GRADUATE?

- PASS 5 STAAR END-OF-COURSE EXAMS
- 26 REQUIRED CREDITS
- ENDORSEMENT

EOC'S

5 EOC'S REQUIRED TO GRADUATE

ENGLISH 1

ALGEBRA 1

BIOLOGY

ENGLISH 2

US HISTORY

PASSING THE EOC TEST DOES NOT EARN CREDIT

STUDENTS MUST PASS ALL 5 EOC'S AND PASS EACH CLASS IN ORDER TO GRADUATE

GRADUATION PLANS

TWO GRADUATION PLANS FOR MOST STUDENTS

- **FOUNDATION WITH ENDORSEMENT**
- **DISTINGUISHED ACHIEVEMENT**

REQUIRED CREDITS-26 TOTAL

Birdville ISD HB5 Graduation Plan

DISTINGUISHED ACHIEVEMENT

4 MATH- INCLUDES ALG 2

**CANNOT GRADUATE IN TOP 10% UNLESS
DISTINGUISHED**

****ATTENDANCE MAY LEAD TO NON-CREDIT**

English (4 credits)

English I, II, and III, and an advanced English course

Math (4 credits)

*Algebra I, Geometry, *Algebra II, and an Advanced Math course required for endorsement*

Science (4 credits)

Biology (IPC, Chemistry, or Physics) and 2 Advanced Science courses

Social Studies (3 credits)

US History, US Gov't/Economics, and World Geography or World History

Languages Other than English (2 credits)

Physical Ed. (1 credit)

Fine Arts (1 credit)

Health (.5 credit)

Professional Communications (Speech) (.5 credit)

Technology (.5 credit)

Endorsement Coursework / Electives (5.5 credits)

26 Credits Total

NCAA Requirements

- **If you plan to play ANY sport in COLLEGE you must make sure you are fulfilling all NCAA requirements.**
- **NCAA approved core courses for RHS can be found at www.ncaaclearinghouse.net**



ENDORSEMENT OPTIONS

VIDEO:

**BISD Career &
Technology
Elective
Opportunities**

Endorsements



Business and Industry



Arts and Humanities



Multidisciplinary



STEM



Public Services

GPA/CLASS RANK

- **GPA = WEIGHTED AVERAGE OF ALL GRADES**
 - **INCLUDES COURSES TAKEN IN MIDDLE SCHOOL THAT EARNED HIGH SCHOOL CREDIT**

- **CLASS RANK - WHERE GPA FALLS IN NUMERICAL LIST AMONG ALL STUDENTS IN SAME GRADE**
 - **EX. #1 RANK HAS HIGHEST GPA IN FRESHMAN CLASS**
 - **VALEDICTORIAN- #1 RANK IN GRADUATING CLASS**
 - **SALUTATORIAN- #2 RANK IN GRADUATING CLASS**

WEIGHTED GRADES

Level	Multiplier	Grade on Transcript	Grade Calculated for GPA
Regular	Final Grade * 1.00	80	80
Pre-AP Dual Credit PLTW	Final Grade * 1.10	80	88
AP	Final Grade * 1.15	80	92
Honors	Final Grade * 1.05	80	84

TRANSCRIPT

SYMBOLS

P: AP COURSE

Q: PAP COURSE

A: ARTICULATED COURSE

J: TAKEN IN JUNIOR HIGH

L: LOCAL CREDIT

Z: ONLINE COURSE

+: CREDIT RECOVERY

R: SUMMER SCHOOL

D: DUAL CREDIT

3: EARNED CREDIT OUT OF STATE

STATE OF TEXAS
ACADEMIC ACHIEVEMENT RECORD
(ACCREDITED)

DOB : 10/15/1999
MALE
Non-Hispanic, White
GRADE : 12

Birdville ISD
Richland High School
5201 HOLIDAY LN E
NORTH RICHLAND HILLS TX 76180
(817) 547-7000
CCBC: 442558

END OF COURSE

English I : III Spring 2015
English II: II Spring 2016
Biology : III Spring 2015
Algebra I : III Spring 2014
US History: Masters Spring 2017

Schools Awarding Credit
2015 220902002/220902002
2018 220902002/

2013 220902047/220902047 2014 220902047/220902047
2016 220902002/220902002 2017 220902002/220902002

	S1	S2	AVG	CR		S1	S2	AVG	CR
LANGUAGE ARTS					HEALTH				
14/15 ENG 1:Q	90	89		1.00	15/16 HLTH ED	93			.50
15/16 ENG 2:Q	92	88		1.00	16/17 HLTHSCI A	94	92		2.00
16/17 APENGLAN	89	90		1.00	P. E. /EQUIVALEN				
17/18 GREAT WR	89			.50	14/15 SUBATH1	100	93		1.00
SPEECH					OTHER LANGUAGE				
15/16 PROFCOMM		98		.50	13/14 SPAN 1	88	83		1.00
MATHEMATICS					14/15 SPAN 2	87	89		1.00
13/14 ALG 1:J	80	82		1.00	FINE ARTS				
14/15 GEOM Q	88	92		1.00	14/15 MUSICOR	94	85		1.00
15/16 ALG	97	93		1.00	CAREER/TECH ED.				
16/17 PRE CALC:Q	94	93		1.00	12/13 PRINBMF:J	94	88		1.00
17/18 APCALCAB:P	96			.50	13/14 BUSIM1:J	92	95		1.00
SCIENCE					13/14 PRINMAN:J	91	91		1.00
14/15 BIO:Q	97	96		1.00	15/16 COMPPROG	95	92		1.00
15/16 ANATPHYS:Q	87	90		1.00	17/18 MEDTERM	95			.50
15/16 CHEM:Q	92	94		1.00	LOCAL ELECTIVES				
16/17 APPHYS1:P	90	87		1.00	17/18 LC ST ASST	L	P		.50
17/18 AP-BIO:P	83			.50					
SOCIAL STUDIES									
14/15 W GEO:Q	94	88		1.00					
15/16 APWHIST:P	90	90		1.00					
16/17 APUSHIST:P	93	87		1.00					
ECON/FREE ENT.									
17/18 APMACECO:P	88			.50					

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Credit Totals: State 27.50 Local .50

Date of Class Rank: 04/20/2018

Rank: 45 Class Size: 496
GPA: 98.585
Quartile: 1

Date Printed: 05/07/2018

Performance Acknowledgements

-Certification - American Heart Assoc. Basic Life Support (CPR/AED)
-Acknowledgment for ACT: Composite score 28 or higher

Texas Grant Academic Indicator:

Date of Certificate:

Date of Graduation:

Graduation Program Type: FOUNDATION HIGH SCHOOL PROGRAM

Advanced Measures:

Distinguish Lvl of Achievement (Completed)

Endorsements

-STEM (Completed)

Build a Strong Foundation

- **Utilize tutorials and advocate for yourself**
- **Take a strong academic load**
- **Volunteer and get involved**
- **Make smart decisions**
- **Set goals!**
- **It's never too early to start planning for after high school graduation**

Sophomore Course Requests

- **Understand Graduation Plan Requirements**
- **View your Transcript in Skyward under the student performance tab**
- **Compare credits that you have (from transcript) with credits needed to graduate (grad plan requirements)**
- **Review Course Offerings within the Counselor Connections Page**
- **Meet with your counselor individually to choose your courses for next year**
- **Review sophomore year course requests. Submit any changes by 3/12/21.**
- **Finalize all course requests by March 12, 2021**

Important Dates

March 12--Deadline for Sophomore Year Course Requests

April 6--English 1 EOC

May 4 & 5--Algebra 1 & Biology EOC